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## OBSERVATION POINT 2

For the second Observation Point, you will be inside Cucuteni Civilization Museum. The museum shows images that depict scenes from the daily life of people living during the Neolithic ages (8000 BC – 3200 BC). There are three rooms and a main hall where you can enter.

**Please do not touch any of the artefacts presented in the museum!**

- 1. Towards which direction is the entrance of the museum orientated?**  
(0.4 points)

North-East (0.4 points)

- 2. Pick the right answer. What month of the year do you think is presented in the main painting in the main room of the museum? Give two reasons for choosing this month.**  
(0.8 points)

Your Answer here:

A. March      B. August      C. September      **D. June**  
(0.2 points)

1. Grain crops
  2. Poppy flowers
  3. The clothing specific to that period
  4. The state of tree crowns
- Each correct reason will receive 0.3 points.

- 3. Using the images and the artefacts presented in the museum, mention two crops and three domestic animals that can be associated with Cucuteni Culture. Explain the source of the answer.**  
(1 point)

Your Answer here:

**Crops:**

1. Grain – from the image (0.2 points)
2. Hemp – used for clothing (0.2 points)

**Animals**

1. Sheeps – the skin on the wall
2. Cow – image
3. Goat – image
4. Dog – image

Each correct animal mentioned will receive 0.2 points.

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- 4. Which branch of science studies the behavior of past civilizations? Which other two sciences are connected with this science? Describe their role in the study of the behavior of past civilizations. (0.8 points)**

Your Answer here:

*Anthropology is the study of humans and human behavior and societies in the past and present. (0.2 points)*

*Other sciences:*

*Archaeology - studies past human cultures through investigation of physical evidence.*

*Geography – understanding the environment specific to different past ages.*

*Geology – reconstructing aspects of past environmental and ecological contexts from the time of the earliest human ancestors to that of modern peoples.*

*Each correct science mentioned will receive 0.3 points.*

- 5. In the room which presents a typical household, please identify two different rocks, name them, describe their utility for community and mention three physical characteristics of these rocks. (1.2 points)**

Your Answer here:

Name	Utility	Physical Characteristics
Silex/cuarț (0.2)	For arrows, for knife, for hunting,, for making fire (0.2)	No transparency, high hardness, no chemical reaction (0.3)
Clay (0.2)	House construction (0.2)	Granulație fină, reacție chimică, soft (0.3)
Granite (0.2)	Grinding the flour (0.2)	Strength, durability, light coloured intrusive rock, granulație mare (0.3)

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- 6. Which type of agriculture did the Cucuteni civilization used to be associated with? Shortly describe it, by giving two characteristics. (0.6 points)**

Your Answer here:

Subsistence agriculture is a self-sufficiency farming system in which the farmers focus on growing enough food to feed themselves and their entire families. The output is mostly for local requirements with little or no surplus trade (0.4)

Shifting agriculture/small communities

The practice of slash and burn

Small fields (0.2)

- 7. Give three examples of the use/functionality of the pots from the pottery room. (0.4 points)**

Your Answer here:

(0.4)

Storage of goods

For eating

Religious purposes

- 8. In the secret room, you will find the treasure of Cucuteni civilization. The artefacts represent statues of the element they were venerating. What were they venerating? Explain your answer. (0.8 points)**

Your Answer here:

Goddess (0.4)

These Cucuteni–Trypillia figurines have become known popularly as goddesses  
neolithic societies were matriarchal, non-warlike, and worshipped an "earthy" mother goddess

(0.4)